

Bethel Bible Seminary

Overview of Assessment Plan and Results

Since 2013 Bethel Bible Seminary (BBS) started implementing a systemic assessment plan to improve the quality and effectiveness of teaching and to enhance the operation of the Seminary. The assessment is helped to evaluate the effectiveness of fulfilling the vision, mission, purposes and core values as well as embracing the philosophy of education and statement of faith of the Seminary.

The assessment plan covers three main areas, including the academic performance, supportive services and structure and governance respectively. In terms of academic performance, a course evaluation will be conducted at the end of each semester. In terms of supportive services, student satisfaction survey, covering the areas of student care, registration and enrollment services, will be conducted near the end of the academic year. In terms of structure and governance, performance assessments on board governance, organizational effectiveness, financial operation and publications will be evaluated annually. All the assessment results will be compiled into an evidenced-based evaluation report, which are used to derive improvement recommendations such as revised student policies, process optimization, etc, and to provide a good opportunity examining student's spiritual development.

The evaluation report will be discussed at the meetings of Board of Director, Faculty and Administration as arguments for improvement. The key findings from the report will be made available to the relevant stakeholders and the public through BBS Newsletter and website. Accreditation Department is responsible to review and revise the assessment plan regularly, and to establish a set of services benchmark. The benchmark will be used in the following areas:

1. **Dirven by Vision and Mission statements:** Both the vision and mission statements serve as foundational guides in the establishment of goal and objectives which to be implemented through various programs.
2. **Holistic and Spiritual Growth:** Our program curricula are designed to provide the holistic and spiritual growth development of students. Besides of receiving professional training, students will increase their biblical knowledge and build a stronger spiritual life.
3. **Life Transformation:** BBS aims to cultivate students' commitment on their calling and to encourage them using their gifts of transforming lives through evangelism and discipleship. This aim is integrated into our program curricula so that the Greatest Commandment will be the focus in the student's community, city and country.
4. **Commitment to Strategic Planning:** The strategic planning is driven by BBS's Vision and is helped to fulfill its mission and purpose. This achievement process requires the participation of Board of Directors, teachers, supportive staff and students. Each of them has its own role in formulating strategic plans and allocating

resources. Therefore, from recruitment, development to retention of each personnel should be to ensure the long-term interest of our Seminary and to improve the program outcomes.

5. Outcomes: Assessment measures are used to evaluate the institutional effectiveness. The assessment results are to promote the development of our Seminary and to establish a set of benchmark for Christian education including the areas of Biblical Studies, spiritual formation and professional training.

Schedule of Assessment Plan

Questionnaires are used to conduct the assessment of various areas, and the period of assessment is as follows:

Survey Period	Responsible Department		
	Academic	Administration	Accreditation
Every Semester	<ul style="list-style-type: none"> • New Student Orientation • Course Evaluation 		
Every year	<ul style="list-style-type: none"> • Practicum Evaluation by Supervisor 	<ul style="list-style-type: none"> • Performance appraisal of faculty and staff • Board of Director 	<ul style="list-style-type: none"> • Student Satisfaction • Graduating Student Satisfaction • Graduating student follow-up
Every two years		<ul style="list-style-type: none"> • Satisfaction of faculty and staff 	
Every three years	<ul style="list-style-type: none"> • Program review by Academic Affairs Committee 		<ul style="list-style-type: none"> • Alumni Follow-up

Each responsible department will collect and compile data of each survey, and pass them to Accreditation Department for final review. The key findings will submit to TRACS and make to the public.

Key Findings of 2017 Graduating Student Survey

During May 2017, BBS conducted a graduating student survey in order to evaluate the effectiveness of institutional, program and student learning outcomes. The number of graduating students for the academic year 2016-2017 was 147, including 89 students at post-graduate level and 58 students at undergraduate level. Sixty-

one students responded to the survey, including 20 students at undergraduate level and 41 students at post-graduate level. The response rate is around 41%.

Key Findings

Based on the survey results, the institutional objectives of BBS are basically achieved. BBS retains an excellent and good education in terms of the quality of education, the faculty overall teaching methods, and the qualifications and composition.

The graduating class suggested that the exposition to different academic knowledge in the global urban context and enhancement on leadership skills and all aspect of learning should consider introducing graduate programs in their respective fields. BBS may consider to increase computer facilities and recreational facilities in order to improve the facility satisfaction and belonging.

(Last Updated Date: Dec 2017)